

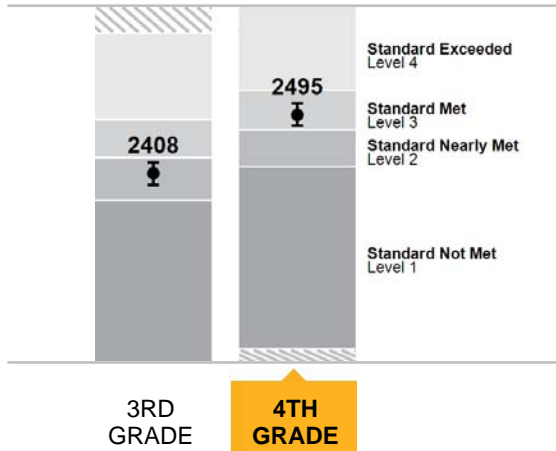


Sophia's Results on California's Assessments

ENGLISH LANGUAGE ARTS/LITERACY (ELA)

Sophia's overall score for 2016 is: 2495 | Standard Met (Level 3)

Overall Progress: Sophia has made progress and met the grade 4 standard for ELA. She appears ready for future coursework.



This area is outside the score range for that grade

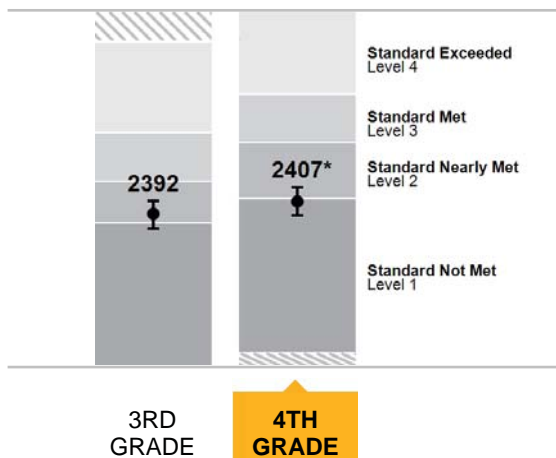
Table with 4 columns: AREA, Below Standard, Near Standard, Above Standard. Rows include Reading, Writing, Listening, and Research/Inquiry with checkmarks indicating performance levels.

MATHEMATICS

Sophia's overall score for 2016 is: 2407* | Standard Not Met (Level 1)

Overall Progress: Sophia did not meet the grade 4 standard for mathematics needed for likely success in future coursework. Please discuss with her teacher(s) ways to help her improve.

*Sophia's scores should be used with caution as the test was administered under conditions that may not represent her achievement.



This area is outside the score range for that grade

Table with 4 columns: AREA, Below Standard, Near Standard, Above Standard. Rows include Concepts & Procedures, Problem Solving and Modeling & Data Analysis, and Communicating Reasoning with checkmarks indicating performance levels.

The bar around the score shows the degree to which your child's score might have been slightly higher or slightly lower.

To learn more about your child's score and performance, please visit http://www.testscoreguide.org/ca/.

Your Guide to Sophia's California Assessment of Student Performance and Progress (CAASPP) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

Local ID #: 999999999
 Student ID #: 999999999 Date of Birth: 04/01/2006
 Grade: 4 Test Date: Spring 2016

FOR THE PARENT/GUARDIAN OF:
Sophia S Jackson
 1234 MAIN ST
 YOUR CITY, CA 12345

School: California Elementary School
 LEA: California Unified

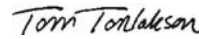
Dear Parent/Guardian of Sophia Jackson:

This report shows how Sophia scored on the California Assessment of Student Performance and Progress (CAASPP) tests for English language arts/literacy and mathematics. These tests are based on California's rigorous academic standards, which are designed to help every student graduate ready for college and a 21st-century career.

If Sophia took these tests in the third grade, this report also shows her scores from last year. You can compare this year's scores and last year's scores as one measure of her progress. Please keep in mind that as Sophia advances to the next grade, the standards are higher.

While tests are just one way to measure Sophia's progress, the results can help teachers and the school focus on areas in which students need more help. I encourage you to be involved in your child's learning and discuss these results with Sophia's teacher(s).

Sincerely,



Tom Torlakson,
 State Superintendent of Public Instruction



Statewide Assessments: One Measure of Sophia's Progress

These results are **one** measure of Sophia's academic performance and provide limited information. Like any important measure of your child's performance, they should be viewed with other available information—such as classroom tests, assignments, and grades—and they can be used to help inform a conversation with Sophia's teacher about how to progress in English language arts/literacy (ELA) and mathematics.

What is CAASPP?

The CAASPP ELA and mathematics tests reflect California's state-adopted standards, which will help prepare students for college and a career in the 21st-century job market. These tests contain a wider variety of questions than traditional multiple-choice tests and include tasks that require students to explain how they solve problems. The tests allow students to demonstrate analytical writing, critical thinking, and problem solving skills along with their knowledge of facts in ELA and mathematics. California may also develop new assessments in other subjects, including, but not limited to, science, history, and social science, which will be aligned to state-adopted content standards. To learn more about these tests, visit the CDE CAASPP System Web page at <http://www.cde.ca.gov/ta/tg/ca/>.

What do my child's score's mean?

There are four levels of scores for ELA and mathematics for 4th grade:

	Standard Not Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
ENGLISH LANGUAGE ARTS/LITERACY (ELA)	2131-2415	2416-2472	2473-2532	2533-2663
MATHEMATICS	2204-2410	2411-2484	2485-2548	2549-2659

Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher overall score to remain in the same achievement level as the previous year. To understand your child's overall performance, consider both the score and the achievement level. If your child took the ELA and mathematics tests in the last year, you can see on the front of this report how your child's score and achievement level for 2016 compares to the previous grade. Visit the CDE CAASPP System Web page under the Students and Parents Tab at <http://www.cde.ca.gov/ta/tg/ca/> for more information and resources intended for parents about the CAASPP System, including a one-page flyer highlighting the information found on the Student Score Report and a *Parent Guide to the Smarter Balanced Summative Assessments*.